


SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: FAMILY STRUCTURE  
COURSE CODE: NSAI11-3  
PROGRAM: NATIVE COMMUNITY WORKER  
SEMESTER: TWO  
DATE: JANUARY 1997  
AUTHOR NATIVE EDUCATION DEPARTMENT

Revised: (x)

APPROVED;  ^  
Dean, School of Native Education  
Creative Arts and Criminal Justice  
Programs

DATE: -//nJ 9 6

**PHILOSOPHY/GOALS:**

There is an undeniable link between a healthy family structure and a healthy community life. To work effectively in the community, we must be aware of both healthy and unheahhy family dynamics and situations. This course will explore changes in the Native family structure and issues challenging all famihes, including family violence.

**LEARNING OUTCOMES:**

Upon receiving credit for this course, each student will have reliably demonstrated an ability to:

1. Identify challenges that Native famihes experience when attempting to adapt "pre-contact" child-rearing techniques in today's society.
2. Uncover the roots of current Native family issues in the North American Native experience.
3. Anticipate the needs of individuals/families who exhibit characteristics/situational clues of the dynamics of family violence.
4. Chart a genogram which includes complete family information available.

**TOPICS/LEARNING ACTIVITIES:**

\*\*Due to overlap in subject areas, these topics will not always be dealt with in isolated learning units.

1. Native Family Link to Community
  - 1.1 Pre-contact Family Structure
  - 1.2 Community as Care-TakerLecture, class discussion, video
2. Effects on Native Family Structure of "Contact"
  - 2.1 Influence on Language, Spirituality, & Family Roles
  - 2.2 Influence of Residential Schools
  - 2.3 Influence of the "Welfare" system on the Northern Ojibwe
3. Current Issues Challenging Native Families

Family Violence

- 4.1 Main Issues
- 4.2 Spousal Violence
- 4.3 Child Sexual Abuse
- 4.4 Child Physical Abuse
- 4.5 Child Neglect
- 4.6 Elder Abuse (if time allows)

Genogram

**METHOD OF ASSESSMENT:**

		<i>TARGET DATES:</i>
Two Case Studies (2 x 15% each)	30%	Feb. 20 & Apr. 17/97
Test #1	20%	Feb. 13/97
Cycle of Abuse & Recovery Project	5%	Month of March
Community Violence Report	15%	April 2/97
Genogram Assignment	10%	April 18/97
Test #2	20%	April 24/97
<b>TOTAL</b>	<b>100%</b>	

**EVALUATION:**

There are two (2) case studies completed for this course. Each case study will be provided during class time to enable "case conferencing" with small groups. The completed papers will be worked on individually and handed in. Specifics on process and format will be provided in class.

Two (2) tests will be given in this course. The first will cover information up to the date of the test. The second test will cover information taken in the second half of the course; it will **NOT** cover information from the beginning of the course. Tests **CANNOT** be rewritten in order to obtain a higher grade. Tests may be rescheduled, at the discretion of the instructor, for substantiated reasons for absence on test day. Students who miss a test **MUST** make rescheduling arrangements directly and **EMMEDLVTELY** with the instructor.

The Genogram Assignment is an independent project which will be completed under the supervision of the instructor during scheduled class times. Genograms are used in the social service field to chart family history. Specifics on process and format will be provided in class.

4. Students will create their own representation of the Cycle of Abuse/Cycle of Recovery. Format and specifics to be given in class.
5. Community and Violence Report will be 3 - 5 typewritten pages. Your report will illustrate how a Native community (urban or First Nation) addresses the Domestic Violence issues affecting its members. Specifics on format and content to be given in class by instructor.

**PLAGIARISM: "the offering of another's artistic or literary work as one's own" Webster dictionary. It is theft! It could result in 0. DONTDOIT!!!!**

**Instructor: Lisa Piotrowski**  
**College Phone #: 759-2554, ext. 762 (or 609)**  
**Office G1313**

**COLLEGE EVALUATION SYSTEM:**

Letter grades, for transcript purposes, will be calculated as follows:

90% - 100% =	A+
80% - 89% =	A
70% - 79% =	B
60% - 69% =	C
Less than 60% =	R (Repeat of the course)

**SPECIAL NOTES:**

Students with special needs, e.g. physical limitations, visual impairments, learning disabilities, are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

All assignments are to be handed in on the due date and are to be typewritten. Any late assignments will be penalized 1% per day late.

Significant learning takes place in the classroom through an interactive learning approach, therefore, ALL students must attend 60% of the classes to obtain a passing grade.